



**The children’s self-esteem has really grown – they’re so much more confident.**

*Jane Aplin, Assistant Inclusion Leader, Upton Junior School, Dorset*



# WRITING

## Rapid Writing can double pupils’ normal rate of writing progress

- Pupils using Rapid Writing at Upton Junior School in Dorset made **an average gain of 2.5 National Curriculum sub-levels over a seven-month period** (using the programme in two guided writing and two software sessions per week) and one pupil jumped five sub-levels using Rapid Writing.
- Pupils using Rapid Writing at Abbott Primary School in Manchester made **an average gain of more than 2 National Curriculum sub-levels over a three-month period** (using the programme in two guided writing and two software sessions per week).
- Pupils using Rapid Writing at Forge Lane Primary School in Hounslow made **an average gain of 1.5 National Curriculum sub-levels over a three-month period** (using the programme in two guided writing and two software sessions per week).

Rapid Writing	Expected Gain / Length of Trial (months)	Average gain in writing attainment with Rapid (sub-	Ratio of Actual Gain vs Expected Gain
Dorset	1.2 sub-levels / 7 mths	2.5	2.1x
Manchester	0.5 sub-levels / 3 mths	2.3	4.6x
Hounslow	0.5 sub-levels / 3 mths	1.5	3.0x

*\* National expectations are that children improve by two sub-levels per year. Expected gain is calculated by dividing two sub-levels by 12 months and multiplying that average monthly increase by the length of each trial.*

